

# Bryson ISD School-Parent Compact

Bryson ISD and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year

## 2024-2025 REQUIRED SCHOOL-PARENT COMPACT PROVISIONS.

### School Responsibilities Bryson ISD will:

- 1. Provide** high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Through effective planning, variety of instructional strategies, targeted formative assessments, and integration of technology in the classroom.
- 2. Provide** parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
  - On October 4, 2024 one-on-one targeted parent-teacher conferences and a Title I parent involvement meeting will be held.
  - BISD will make available stakeholder perception survey that the DIT will review in the summer of 2025 while planning for the 25-26 school year.
  - One parent involvement event will be held during the Fall semester.
  - BISD will host focus groups involving stakeholders to develop plans to respond to student perception surveys from 24-25 school year.
- 3. Provide** parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - Every 3 weeks with progress reports, every 6 weeks with report cards and teacher correspondence to each parent through phone, access to online parent portal, or face-to-face.
- 4. Provide** parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - Daily during teacher conference period times which will be posted on the school website.
- 5. Provide** parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
  - *If state guidelines permit family engagement events will be executed to encourage parent-child breakfasts at school to start the day and for adults to stay and observe or volunteer in their child's classes.*

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School: 7-22-24

### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance and grades via the parent portal
- Monitoring amount of time their children are on social media, TV, are on the internet, or play video games.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Communicating with the school by promptly reading and responding as appropriate to all notices from the school received by my child, by mail, or electronically.
- Parents will refrain from being negative about a teacher or the school in the presence of a student or on social media.
- I will participate in completing stakeholder perception surveys when BISD offers them.

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Parent  
Date:

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Student  
Date: